Wyoming City Schools
Extended Learning Plan supported by CARES Funding
March 15, 2021

Spring Intervention Program
Individual students in grades K-12 continue to receive Tier I interventions in the classroom, as well as Tier II interventions with specialists based on identified academic and social-emotional needs during the school day. This practice aligns to the District's MTSS model. In addition, immediate interventions using an after-school approach were implemented for individual K-1 students identified as “not on track” in reading acquisition based on fall and winter benchmark assessment data. These students were invited to participate in an after-school program designed to provide interventions aligned to and targeting reading skill difficulties (word attack, phonics, phonemic awareness, and comprehension). Students participating in this approach work with a certified staff member for 2 to 4 hours weekly after school. The program began in March and will run through the end of May.

Summer Intervention Program
The District is also planning, with a June implementation, a summer intervention program for students in grades K-8 based on academic and social-emotional needs and students in grades 9-12 on targeted credit recovery, End of Course remediation, and social-emotional needs. The District will also provide all K-12 students and families access to in home optional enrichment and exploration activities over the summer.

Identifying Academic Needs of Impacted Students
Students in kindergarten through grade 12 were determined to need specific and targeted academic interventions given potential gaps in learning due to the pandemic and school closures using several metrics. Those metrics are listed as follows:

- Grades K-12 students--Examination of individual student’s current Tier I and II active interventions
- Grades K-12 students with disabilities--Examination of gap closure and goal attainment based on individual student’s current IEP
- Grades K-8 students--Examination of benchmark academic assessments resulting in needs in reading and math below the 25th percentile on at least two data points (e.g., MAP, AimsWeb, two other standardized data measures)
- Grades 9-12 students--Examination of credit recovery status to determine if any student needs access to credit recovery coursework over the summer to secure graduation credit(s)
- Grades 9-12 students--Examination of End of Course (EOC) scores to determine if individual students may require focused intervention in one of the core subjects aligned with an EOC graduation exam
- Grades K-12--Examination of student academic measures (e.g., benchmark, course grades) to verify a majority of students are on track and ready for extension beyond their current grade level’s curriculum
Identifying Social and Emotional Needs of Impacted Students
Students in kindergarten through grade 12 were determined to need specific and targeted interventions given potential gaps in social-emotional learning due to the pandemic and school closures using several metrics. Those metrics are listed as follows:

- Grades K-12 students--Examination of individual student's current Tier I and II active interventions
- Grades K-12 students--Examination of individual students receiving intervention/therapies with Wyoming’s mental wellness partner, Best Point
- Grades K-12 students--Consideration of student(s) who may benefit from transition/return to in-person school mental wellness activities through targeted small group meetings

Summer Intervention Program Details and Approach

K-8 Reading Intervention Program
- 15 in-person small group sessions (1 hour to 1.5 hour in length as identified by student(s) needs)
  - Weeks of June 7, June 14, June 21, July 26, and August 2

K-8 Math Intervention Program
- 15 in-person small group sessions (1 hour to 1.5 hour in length as identified by student(s) needs)
  - Weeks of June 7, June 14, June 21, July 26, and August 2

9-12 Credit Recovery Program
- Individual students may access throughout the summer via APEX for core content and required weekly check-ins (remote or in-person) with a certified staff member

9-12 EOC Intervention
- Individual students may access throughout the summer via Canvas for core content and required twice weekly check-ins (remote or in-person) with a certified staff member

K-12 Social-Emotional Intervention Program
- Up to 10 in-person sessions (1 hour to 1.5 hour in length identified by student(s) needs)
  - Weeks of June 7, June 14, June 21, July 26, and August 2
- Structured as individual or group sessions. Group sessions will be scheduled during lunch times and provide for a social atmosphere.

Budget and Alignment to District Goals/Programs
- Funds are earmarked as instructional from the District’s CARES funding
- Students attending intervention in person are eligible for lunch service
- Aligns to the District’s Student Wellness and Success funds, as well as Title I Intervention, Graduation Plans, and MTSS