

**Minutes of the Meeting of the  
Wyoming City School District Board of Education  
Tuesday, September 14, 2021  
Central Office Conference Room**

**I. Call to Order**

Mrs. Zoller called the meeting to order at 7:33 a.m.

**II. 92-21 Roll Call**

The roll was called and the following members were present:

Mrs. Broderick, Mr. Buckner, Mr. Thomas, Mrs. Yee and Mrs. Zoller

Also in attendance Tim Weber, Ronda Johnson, Ashley Whitely, Suzy Henke, Regina Kirchner, Jeff Hicks, Jennifer Klein, Mike Anderson, James Stallings, and Martha Keen.

**III. Pledge of Allegiance**

Mrs. Zoller led the Pledge of Allegiance

**IV. 93-21 Superintendent's Report**

A. Personnel

1. 2021-2022 WHS Library Duty and Friday Study Supervisors

Berry, Alice - Library Duty	\$25/Hour/Up to 40 Hours
Bimonte, Amanda - Library Duty	\$25/Hour/Up to 40 Hours
Heldman, Melanie - Friday Study	\$25/Hour/Up to 21 Hours
Jesse, Bo - Library Duty	\$25/Hour/Up to 8 Hours
Jesse, Bo - Friday Study	\$25/Hour/Up to 60 Hours
Larson, Katie - Friday Study	Hourly Rate/Up to 21 Hours
Lyon, Andrew - Library Duty	\$25/Hour/Up to 40 Hours
Majors, Tracy - Friday Study	\$25/Hour/Up to 15 Hours
Nyswonger, Sarah - Friday Study	\$25/Hour/Up to 21 Hours
Siler, Todd - Library Duty	\$25/Hour/Up to 40 Hours

2. 2021-2022 WMS Friday Study/Detention Supervisors

Miller, Lori	\$25/Hour/Up to 30 Hours
Norris, Joyce	Hourly Rate/Up to 30 Hours
Robben, Janet	Hourly Rate/Up to 30 Hours
Rusnak, Laurie	Hourly Rate/Up to 30 Hours
Warmack, Donna	Hourly Rate/Up to 30 Hours
Wuest-Mullins, Amanda	Hourly Rate/Up to 30 Hours

B. 2021-2022 Overnight Field Trips

WHS Model UN Conference - Indiana Univ.	February 18-20, 2022
WHS ACES Group - Atlanta, GA	February 24-26, 2022
WHS Ohio Junior Classical League Convention - Columbus, OH	March 11-13, 2022
WHS Latin - Rome, Italy	March 12-20, 2022

C. Approve Superintendent's Report.

Mr. Thomas made a motion to approve the Superintendent's Report.

Mr. Buckner seconded the motion.

Yea – Buckner, Thomas, Yee, Zoller, Broderick

Nay – None

Motion carried.

V. **Discussion: 2021-2022 Building Goals**

Each building administration team shared their 2021-22 goals.

Primary – Mrs. Kirchner and Mr. Hicks shared primary goals at-a-glance.

Teaching and Learning – A framework for curriculum mapping is being created that promotes alignment, equity and use of best practices. Grade level teams will work collaboratively to develop curriculum maps. Instructional strategies from *The Artisan Teacher* are being reviewed across a routing monthly meeting schedule through BLT meetings, committee meetings, staff professional development, and grade level meetings. MTSS is being re-launched including professional development and creation of a benchmark meeting structure to use data to differentiate instruction.

Clime and Culture – Efforts for staff include back-to-school picnic, gardens, service learning, Cowboy TV announcements and professional learning community. Efforts for students include relationship building as a class and school community through *The Coffee Bean for Kids* and *All Are Welcome* shared texts, and common morning announcements with a social-emotional learning component. Efforts for families include fall and spring family nights to support connections between primary families and give parents access to resources. PBIS committee is also being re-launched.

Communication – Weekly primary newsletter is being distributed to parents to communicate school events and important information, weekly staff update is being issued, shared Google calendar is being used to communicate deadlines, and classroom teachers and specialists are expected to communicate with families on a weekly basis.

Mr. Thomas left the meeting at 8:31 a.m.

WMS – Mrs. Klein and Mr. Anderson shared WMS goals and actions.

Teaching and Learning – A framework for curriculum mapping is being created by the WMS BLT that promotes alignment, equity and use of best practices. Department teams will work collaboratively to develop curriculum maps. Instructional strategies from *The Artisan Teacher* are being reviewed during monthly staff meetings. Regarding MTSS, the building is assessing structures for obtaining/maintaining data and delivering tiered services, providing professional development and coaching to support teachers in Tier 1 interventions, and implementation of Lion's Quest social emotional curriculum.

Clime and Culture – Building an environment where all feel safe, cared for and valued through team meetings all day on Wednesdays and allowing for monthly equity training with ESC consultant.

Communication – Weekly or bi-weekly WMS newsletter is being distributed to parents to communicate school events and important information, weekly staff bulletin is being issued, and classroom teachers and specialists are expected to communicate with families on a weekly or bi-weekly basis.

WHS – Mr. Stallings and Mrs. Keen shared WHS goals and actions.

Teaching and Learning – A framework for curriculum mapping is being created by the WHS departments that promotes alignment, equity and use of best practices. During monthly staff meetings, major themes from *The Artisan Teacher* will be discussed and the BLT will meet monthly to discuss the plan and staff professional development. Staff PD will focus on the first six themes. Regarding MTSS, professional development will include an overview and goal of MTSS. The newly formed flex period will focus on social and emotional support.

Clime and Culture – Building an environment where all feel safe, cared for and valued through relationship building with stakeholders and aligning team meetings to allow for monthly equity training with ESC consultant.

Communication – Goals include creation of new staff/student common language that creates value for belonging at WHS, celebration of staff and students through activities and social media, and opportunities for guest speakers and student activities that open dialogue to build culture and acceptance. PBIS is being led by a team of teachers to normalize positive reinforcements, discuss restorative approaches and monitor data.

**VI. 94-21 Executive Session**

Mrs. Broderick moved to have the Board of Education enter into Executive Session to consider the employment of public employees. Mrs. Yee seconded the motion.

Yea – Yee, Zoller, Broderick, Buckner

Absent - Thomas

Nay – None

Motion carried.

The Board of Education entered Executive Session at 9:10 a.m.

The Board of Education returned from Executive Session at 9:44 a.m.

The Board of Education reconvened its regular meeting at 9:45 a.m.

**VII. 95-21 Adjournment**

Mrs. Yee moved to adjourn the meeting.

Mr. Buckner seconded the motion.

Yea – Yee, Zoller, Broderick, Buckner

Absent - Thomas

Nay – None

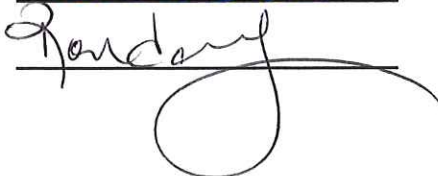
Motion Carried

**The September 14, 2021 Board of Education Meeting was adjourned at 9:45 a.m.**

**Board of Education Meeting Minutes Approved by:**



Jeanie Zoller, Board President



Ronda Johnson, Treasurer