

*Due March 1st
Late applications NOT accepted.*

Wyoming High School Credit Flexibility Application Independent Study

Credit Flexibility gives students an opportunity to earn graduation credit through non-traditional means. In accordance with the District's Credit Flexibility Plan, credit may be earned by:

- A. Completing coursework;
- B. Testing out of or demonstrating mastery of course content;
- C. Pursuing one or more educational options; or
- D. Any combination of the above.

The Application Process:

Please complete the application that is contained in the following pages. In order for a flexible credit plan to be given consideration, the application must be complete. Incomplete or late applications will not be approved for the upcoming academic year. All applications **MUST** be submitted by 3 pm March 1st, 2019 to the Middle School or High School Guidance Office.

Applications submitted by the March 1st date will be thoughtfully reviewed and considered. All applicants will receive notification of approval within 7 calendar days in order to accommodate appropriate schedule changes. In the event that an application is rejected, an appeal may be filed with the Assistant Superintendent within 10 calendar days of receiving a notice of rejection.

STUDENT MUST CONSULT WITH A TEACHER FROM THE CORE SUBJECT AREA PRIOR TO COMPLETING AN INDEPENDENT STUDY. (Not necessary for Summer PE or online Health.)

Independent Study Credit Flex Student Application

2019-2020

Name: _____ Date: _____

Grade: _____

Student Home Phone #: _____

Parent Home Phone #: _____ Cell/Work #: _____

Email: (Student) _____ (Parent) _____

Proposed Course for Flexible Credit: _____

Reflection

Flexible credit is an option for students to earn high school credit. All students should spend time discussing this option with their parents, guidance counselors, and/or mentors. Please answer the following questions both thoroughly and thoughtfully. Your responses will be one criteria considered in the approval or rejection of your flexible credit application.

1. Why am I interested in taking a flexible credit class and how does it relate to my future goals?

2. Am I ready for this class? What experiences and prerequisite skills and knowledge do I have to make this a successful experience?

*Due March 1st
Late applications NOT accepted.*

3. Instructional Environment: Where will I pursue this goal? When? What is my timeline for completing the curriculum?

4. Have you consulted with a teacher from the core subject area of your proposed course? (Not needed for summer school PE or BYU online Health.)

If so, who _____

Content area teacher signature _____

To the STUDENT:

Please read the following statements and then initial next to the statements indicating that you understand the policies.
I understand that:

- If my credit flexibility proposal is accepted, I will earn a letter grade for the course.
- The grade that I earn will appear on my transcript, regardless of the final grade.
- Credit will be granted and recorded on transcripts at the end of the regular Wyoming High School academic year for all credit flexibility courses.
- I may not drop a credit flex course after the drop date.
- Academic honesty rules apply just as they do in a traditional class setting.
- Many traditional classes are offered at Wyoming High School, and I have discussed with my guidance counselor how the outcome of this credit flex class will impact any traditional classes I subsequently take and/or my ability to schedule other courses.
- I must meet attendance requirements set forth by my plan.
- I am not to be in the building during times that I am not scheduled for a traditional class unless I have a scheduled appointment with teachers, counselors, or administrators regarding my credit flex course.
- I am responsible for meeting graduation requirements, including meeting deadlines for participation.
- Weighted credit cannot be obtained through any credit flex course.
- I am responsible to maintain my academic/athletic eligibility.
- I recognize that the credit flex course may not match the academic standards of a WHS course and may not prepare me adequately for subsequent courses.
- I recognize that credit flex courses may not be recognized by the NCAA and thus may not count for college athletic eligibility. The NCAA requires that credit flex courses are noted as such on transcripts.
- If I am doing a credit flex summer school, online or college class, I have attached the course of study to this application. (Not necessary for CCD or Lakota summer PE or BYU online Health.)**
- If I am doing an independent study credit flex class and the class is also offered at WHS, I have attached a plan which demonstrates how the credit flex class meets the WHS benchmarks and indicators found in the Course of Study (available in the Guidance Office).**

Your signature indicates that you have discussed the above statements with your parents, understand the commitment you are endeavoring to make, and agree to the policies set forth by Wyoming High School.

Signature of Student

Date

To the PARENT/GUARDIAN OF THE STUDENT SUBMITTING A CREDIT FLEXIBILITY PROPOSAL:

Please read and discuss the above policies with your student. Your signature indicates that you have read the above statements and agree to the policies set forth by Wyoming High School. Your signature also relieves the school of any liability for your son/daughter during times in which your student is not required to be at school due to this credit flex proposal, should it be accepted.

*Due March 1st
Late applications NOT accepted.*

Signature of Parent/Guardian

Date

Flexible Credit Submission

Name of Course: _____

Begin Date: _____ End Date: _____

- Explanation of the method(s) for achieving credit (some examples are, but not limited to: online class, independent study, college/university course, internship):
- Timeline for achieving credit and checkpoints (if appropriate). Be specific:
- Methods for demonstrating mastery for credit (You must select at least three):

- _____ Project(s)
- _____ Tests/Quizzes
- _____ Performance Indicators
- _____ Labs (must be selected if a lab based course)
- _____ Internship
- _____ Research Paper/Project
- _____ Portfolio
- _____ Final Exam
- _____ Culminating Project
- _____ Other (Please Specify):

- Resources requested of Wyoming High School:
- Support services requested of Wyoming High School if on an IEP or 504:

FOR INDEPENDENT STUDY CLASSES: Content standards are addressed through a series of benchmarks and indicators for each course of study. Please demonstrate how your plan meets each indicator. Courses of study are available in the High School Guidance office.

FOR OFFICE USE ONLY

To be completed by WHS

Date Application Submitted: _____

Received by: _____
(Counselor)

Submission Approval: **Approved** **Denied**

Reason(s) for Denial of Submission:

Resubmission Date: _____

Teacher of Record: _____

APPROVED FLEXIBLE CREDIT PROPOSAL INFORMATION

Drop date for flexible credit course: _____

Just as with a traditional course, students may not drop a flexible credit course after the drop date

Final Grade for Flexible Credit Course: _____

Please attach all artifacts for the course.

Notes: