District Goals

Priority #1

Learning will be enhanced for all Wyoming students by preparing them to be high achievers, innovative and comprehensive thinkers in a global society.

Anchors	*Goals 2012-13 Academic Year*	*Cost*	*2013-14 Academic Year*	*Cost*	*2014-15 Academic Year*	*Cost*
Ensure Excellence in Education in Ohio, US and Internationally	Benchmark profiles of excellence, 21st Century traits for student achievement and global competence. Develop and align curriculum to the common core, create assessments to monitor student progress.		Distinguish graduates beyond Ohio's Reporting System. Develop outstanding areas including civic leadership, foreign language and cultural diversity. Design a portrait of a Wyoming graduate with disciplined habits of mind. Implement curriculum and combine formative assessments to differentiate instruction.		Utilize "portrait" of a Wyoming graduate to design instructional framework. Finalize and refine all assessments to monitor and differentiate instruction	
Promote Math & Science Interest	Research model programs so as to define the Wyoming definition of STEM (STEAM Scope K-12).		Continue to develop the STEAM curriculum (K-12).		Implement the STEAM educational program. Continually provide opportunities for the staff to participate in activities to embed STEAM in learning (K-12).	
Digital Literacy & Communication	Develop a plan to integrate standards based technological skills within the curriculum (K-12).		Implement standards based integrated technological skills.		Implement and expand integrated standards based technological skills.	
College & Career Prepared	Explore college and career readiness through internships and exploratory classes.		Provide career internship/mentoring opportunities for students (7-12).		Expand Career internship/mentoring opportunities	
Creativity & Innovation	Develop a budgeted line item with an application process for innovation to enhance student learning. Explore leadership strategies for all students promoting healthy assets.		Proposals submitted for innovation to enhance student learning. Implement strategies/opportunities for students.		Continue with proposals each year. Reassess leadership opportunities and asset building for students.	

District Goals

Priority #1 Measures

Anchors	*Goals 2012-13 Academic Year*	*Cost*	*2013-14 Academic Year*	*Cost*	*2014-15 Academic Year*	*Cost*
Ensure Excellence in Education in Ohio, US and Internationally	Profile of excellence created and shared with community stakeholders. Pacing charts, formative & summative assessment work begun.		Approve excellence profile by BOE. Expand robotics activities and exploratory foreign language program to primary level. Pacing charts finalized. Formative & summative assessments in process. (3 completed) Analyzing of data utilized for student progress monitoring/evidence of differentiation.		Continue to expand foreign language and global competitive programs for students. (K-12) Monitoring and feedback process complete. (Formative and summative assessments).	
Promote Math/Science Interest	STEAM – A concise plan that will become the Middle School definition and design message. Evaluate first summer PD program.		Teachers will have attended 2 workshops on STEAM. Students will have been exposed to the importance of STEAM initiative through surveys and interest inventories.		Reassess the STEAM results in the district with emphasis on the Middle School and make modifications.	
Digital Literacy & Communication	A succinct plan of infrastructure and skills necessary by grade spans. Blended learning classes attended by 30% of teachers.		Blended learning workshops attended by 50% of teachers. Flip lessons are being implemented by 25% of the classes (7-12).		Blended learning workshops attended by 70% of teachers.	
College & Career Preparation	Evidence of partnerships to allow students real-world experiences. (10%) Application and budgeted items prepared.		Participation of internship/mentoring opportunities (7-12) for students (25%). Parent and student survey conducted.		Expansion of student participation.(7-12) 50%. Review and modify asset development based on survey.	
Creativity & Innovation	Application form and budgeted item prepared.		List of proposals showcasing projects. Exchange initiatives, leadership forums/activities and other creativity applications offered from teachers.		List of proposals showcasing projects and exchange initiatives from teachers.	

District Goals

Priority #2

(Everyone) Students, Staff, Parents and Community Engage in Continuous Learning to Support the Success of Wyoming Students.

Anchors	*Goals 2012-13 Academic Year*	*Cost*	*2013-14 Academic Year*	*Cost*	*2014-15 Academic Year*	*Cost*
High Performing Staff	Continue to develop teacher and principal evaluation systems which include multiple measures. Professional training to create the system is planned.		Revised teacher evaluation system completed which is aligned with the state model. Continue professional training.		Launch new teacher evaluation system.	
Inquiry	Cultivate teachers' ability to balance direct instruction with project based learning, STEAM and interdisciplinary teaching.		Develop teacher expertise to enhance habits/skills defined by the 21st century task force. Continue to provide PD on problem based learning STEAM and interdisciplinary teaching.		Implement project based learning in all grades & subject areas.	
Flexibility	Research & evaluate flex scheduling, common planning, and team teaching models.		Implement flexible schedules where appropriate that meet the needs of students and create additional team teaching models.		Develop and evaluate student mentor programs.	
Community Learning	Provide constituents with the district goals and promote discussion. Raise awareness of broad educational issues and upcoming changes through website, social media, e-mail, blogs and other avenues of communication.		Schedule information sessions as well as the use of social media to engage all stakeholders.		Continuation of forums, meetings and building opening to showcase implemented goals.	

District Goals

Priority #2
Measures

Anchors	*Goals 2012-13 Academic Year*	*Cost*	*2013-14 Academic Year*	*Cost*	*2014-15 Academic Year*	*Cost*
High Performing Staff	Continue to work on the teacher and principal evaluation for Wyoming. Rough draft completed.		Implementation of teacher/principal evaluation as pilot with selected teachers. Professional development opportunities supporting this effort logged.		New teacher/principal evaluation system approved and lauched.	
Inquiry	Professional development logged on project based learning. Leadership teams with senior teachers in place.		Evidence of Project Based Learning in each grade level and subject area. Teachers share their expertise. (3 projects per year).		Expand Project Based Learning. (5 projects per year)	
Flexibility	Models of schedules, planning, team teaching evidenced through reading and observations. Staff involvement during collaboration time and staff development days.		Implementation of new schedules – use of time where appropriate. Investigation of student mentoring.		Evaluate new schedule – modify – improve. Implement student mentoring.	
Community Learning	Evidence of published materials, updated website, and other technological tools. Survey results reviewed on communication and use of social media.		Summary of information sessions and avenues of communication to engage stakeholders.		Evidence of events to showcase successful implementation of goals.	

Priority #3
The Wyoming School District will utilize resources of finance, people, time and assets effectively and efficiently.

Anchors	*Goals 2012-13 Academic Year*	*Cost*	*2013-14 Academic Year*	*Cost*	*2014-15 Academic Year*	*Cost*
Monitor Expenditures	Based on previous fiscal year expenditures and trends, plan expenditures of all program areas and balance each year.		Based on previous fiscal year expenditures and trend, monitor expenses of all program areas for balanced operations.		Based on previous fiscal year expenditures and trend, monitor expenses of all program areas for balanced operations.	
Sharing Resources	Collaborate with the City of Wyoming to define areas of need for services to students and families (i.e. shared services). Expand partnerships with higher education, business and agencies (i.e. grants). Explore opportunities through blended learning to allow increased offerings to students.		Implement strategies to improve services to the students and families in conjunction with the city and other agencies. (Youth Services, Police, After School Care and Recreation Center). Evaluate and further expand partnership. Pilot blended learning courses and evaluate their effectiveness and cost saving.		Continue to expand collaborative efforts. Evaluate and further expand partnership. Implement blended learning courses.	
Financial Learning	Models of schedules, planning, team teaching evidenced through reading and observations. Staff involvement during collaboration time and staff development days.		Determine ways of budgeting to inform the staff of the allocation of resources.			
Facilities Improvement	- Begin implementation of five-year district maintenance plan to secure a safe and attractive learning environment. - Continue with design phase of Middle School project and begin preparation for construction phase.		- Continue implementation of five-year maintenance plan – year two items. - Begin construction phase of Middle School project.		- Implement year three of maintenance plan. - Conclude Middle School renovation and addition project, plan dedication ceremony, and reoccupy building.	

Priority #3
Measures

Anchors	*Goals 2012-13 Academic Year*	*Cost*	*2013-14 Academic Year*	*Cost*	*2014-15 Academic Year*	*Cost*
Monitor Expenditures	Program of goals and expenditures followed.		Reviewed goals and expenditures. Prepare for operating levy.		Incorporate financial plan with new operating levy.	
Sharing Resources	Evidence of shared services.(Food service; City of Wyoming; Treasurer) Evidence of grants. (NKU) Analysis of blended courses plus Benefits and Costs.		Closer connected services outlined with City, After School Care, Youth and Recreation Center and School District. Implementation of blended courses.		Implementation of blended courses.	
Financial Learning	Models of schedules, planning, team teaching evidenced through reading and observations. Staff involvement during collaboration time and staff development days.		Determine ways of budgeting to inform the staff of the allocation of resources.			
Facilities Improvement	Evidence of completed maintenance work (dates completed and budget). Completion of design phase of Middle School project.		Evidence of completed maintenance work of year two items (dates completed and budget). Implement construction plans.		Evidence of completed maintenance work on year three items. Conclude project and return students and staff to renovated building.	